

Coatesville Area School District

Update on the
Comprehensive Plan
January 2022

Student Achievement Goal**Develop a CASD coordinated curriculum plan for each course of instruction taught K-12.**

DUE DATE	ACTION STEP	PROGRESS
6/30/21	Develop a curriculum cycle to continuously review/revise each subject <ul style="list-style-type: none">• Process for evaluating curriculum• Committee to evaluate relevant data	<ul style="list-style-type: none">• Approved by Board.
8/31/21	Partner with the CCIU to provide training to curriculum writers and consult on the curriculum writing process. <ul style="list-style-type: none">• Consultation from CCIU• Access to relevant training materials	<ul style="list-style-type: none">• Completed during the 2020-2021 school year.
8/31/21	Rewrite curriculum across content areas aligned with current state standards <ul style="list-style-type: none">• Existing curriculum resources• Access to open source content• Support from CCIU consultants• Regular curriculum writing professional development and training	Started 2020-2021 and edits rewrites expected to be completed 2021-2022. <ul style="list-style-type: none">• Curriculum coordinator and writer positions filled: October 2021• Curriculum writing teams identify needs, assign writers, and collaborate to support process: October 2021• Review by curriculum writers and teachers of CCIU feedback for curriculum written in Spring 2021: November 2021• Development and distribution of course outline template to be posted on the district website: December 2021
8/31/21	Submit curriculum review to the board of school directors for approval	<ul style="list-style-type: none">• Spanish approved in 2020-2021.• Curriculum maps/documents completed.
1/21/22	Pilot resources in select areas to support the new curriculum. <ul style="list-style-type: none">• Materials associated with selected resources to pilot• Training on selected resources• Process for reviewing the effectiveness of selected resources	<ul style="list-style-type: none">• ELA and Elementary music pilots for the 2021-2022 school year.

6/30/22	Coordinate curriculum and instruction to support career selection (votech/TCHS/college prep) prior to high school <ul style="list-style-type: none"> • Existing curriculum resources • Access to open source content • Support from CCIU consultants • Regular curriculum writing professional development and training 	Pathways being developed based on career paths. Curriculum editing and rewriting occurring in all subject areas K-12
6/30/22	Conduct an audit of all existing curriculum and curriculum resources to identify areas of need and overlap. <ul style="list-style-type: none"> • Existing curriculum resources 	Started 2020-2021 and expected to be completed 2021-2022. <ul style="list-style-type: none"> • Curriculum writing teams identify needs, assign writers, and collaborate to support process: beginning October 2021 • Review of potential secondary math resources to be considered for pilot: initiated December 2021
6/30/22	Provide professional development to teachers related to curriculum implementation, including the use of any resources that are adopted <ul style="list-style-type: none"> • Professional development materials • Teacher professional development time • Guidance from CCIU consultants 	Started 2020-2021 and expected to be ongoing
6/30/22	Communicate curriculum writing progress with the CASD community and seek input from parents and the community <ul style="list-style-type: none"> • District email • Board presentations • District social media • Faculty Meetings • Other communication 	Updates in Newsletters have been provided. Anticipated Board Presentations

Student Achievement Goal
Develop a CASD coordinated STEM plan K-12.

DUE DATE	ACTION STEP	PROGRESS
8/31/21	Coordinate STEM instruction to align with career planning (339 plan)	<ul style="list-style-type: none"> • Setting up Hour of Code for the district – 2/2/2022 • Field trips planned for 5th grade girls to Flux and for 6th grade center. • Meet with school counselors to discuss the 339 plan and how STEM can be embedded in career planning for all students. <ul style="list-style-type: none"> ○ 1/19/2022 • Career Exploration-Naviance (7-12), EverFi (K-6) • Certification Programs <ul style="list-style-type: none"> ○ Grow with Google Certificate Programs
6/30/22	Integrate STEM focused instruction into curriculum writing efforts <ul style="list-style-type: none"> • Existing curriculum resources • Access to open-source content • Support from CCIU consultants • Regular curriculum writing professional development and training • Partnerships with local organizations to support STEM activities 	Current focus is on the standards. This will be completed once CASD ensures current standards are met. <ul style="list-style-type: none"> • K-5 Curriculum (Survey Courses) • 6-8 Curriculum-Computer Science • 9-12 Curriculum-STEM Pathways
6/30/22	Collaborate with businesses and industries in the field to provide relevant training to teachers on how to present/teach STEM content <ul style="list-style-type: none"> • Partnerships with local businesses and industries 	Focus during the 2022-2023 school year to complement the K-12 curriculum

6/30/23	Partner with local businesses and community organizations to provide bring real world strategies and experiences related to STEM into the K-12 curriculum	<p>Hour of Code Event - annually in December moving forward.</p> <ul style="list-style-type: none"> • February 2, 2022 <p>Girls in Technology: All 5th Grade girls will attend an event at Flux in, annually.</p> <ul style="list-style-type: none"> • February 21-25, 2022 <p>“Why is STEM Important?” Essay Contest, 6th Grade: Winners will attend a full day event at Flux, annually.</p> <ul style="list-style-type: none"> • January 27, 2022 <p>Development of a STEM lab within the district for use of all students through our partnership with Siemens.</p> <ul style="list-style-type: none"> • Initial Planning meeting took place on January 7, 2022
6/30/23	<p>Develop entrepreneurial clubs on all levels</p> <ul style="list-style-type: none"> • Staff to supervise clubs • Partnerships with local organizations for relevant experiences and activities • Materials associated with activities in the club 	Focus during the 2022-2023 school year to complement the K-12 curriculum
6/30/23	<p>Develop apprenticeships prior to high school</p> <ul style="list-style-type: none"> • Partnership with local businesses • Approval of apprenticeship by Board of School Directors 	Focus during the 2022-2023 school year to complement the K-12 curriculum

School Climate and Culture Goal

Develop a student support plan to include social/emotional learning, address behavioral mental health support programs, and return or develop any outsourced programs that can be offered within the CASD.

DUE DATE	ACTION STEP	PROGRESS
1/21/22	Review the effectiveness of current social-emotional learning programs at the elementary level and make adjustments to programming as needed	<ul style="list-style-type: none">• Review has been completed.• CASD has partnered with The Learning Center to support Trauma Informed Training.• The addition of two climate coaches at CASH and a Family Liaison for the district.
6/30/22	Explore and pilot social-emotional learning programs that are appropriate for middle and secondary level students	<ul style="list-style-type: none">• The selected social-emotional learning program, including screener, will be implemented for the 2022-23 school year.• A training component will be added to the CASD year-long PD calendar.
6/30/22	Train all teachers and administrators in trauma informed care	<ul style="list-style-type: none">• The school year kicked-off with a keynote addressing trauma informed care and the struggles our students and staff grapple with daily.• CASD will incorporate TLC to our district-wide PD calendar for the 2022-23 school year.

School Climate and Culture Goal

Develop a student support plan to include social/emotional learning, address behavioral mental health support programs, and return or develop any outsourced programs that can be offered within the CASD

DUE DATE	ACTION STEP	PROGRESS
6/10/22	Develop and implement an academic and behavioral data review meeting format across buildings to support the MTSS process	<ul style="list-style-type: none">• Data Teams are in place at K-7.
6/30/22	Review program offerings for English language learners and make adjustments in accordance with student need	<ul style="list-style-type: none">• Engaged with ELLs teaching staff to solicit input to adapt programming as needed.
6/30/22	Review the structure of gifted education programming district-wide and make adjustments based on current best-practices and student need	<ul style="list-style-type: none">• A gifted screener has been secured.• Training is in process to ensure effective implementation.• As a result of the implementation of Core and Data Teams, CASD will be in a much better position to identify gifted students.• Screening scheduled to begin in January 2022.

School Climate and Culture Goal

Conduct an equity audit in partnership with a reputable external evaluator that includes classrooms, schools, policies, practices, and procedures.

DUE DATE	ACTION STEP	PROGRESS
12/31/21	Identify a reputable external partner to support the equity audit process	<ul style="list-style-type: none">CASD has explored a number of partners and awaits proposal submissions.
6/30/22	Conduct an equity audit district wide and share results publicly with the CASD community	<ul style="list-style-type: none">Upon identification of a third-party partner, the equity audit will be implemented.
8/31/22	Identify data sources to effectively monitor the effectiveness of the changes recommended in the equity audit	<ul style="list-style-type: none">The results of the equity audit will include recommendations that will guide CASD throughout the implementation process.

School Climate and Culture Goal

Continue to build an MTSS framework throughout the district

DUE DATE	ACTION STEP	PROGRESS
8/21/21	Review PBIS needs district-wide with the support of CCIU or PaTTAN consultants and develop timeline for implementation plans to grow programs at the building level	<ul style="list-style-type: none">• Core and Data Teams have engaged in review of student data. These reviews are shaping the adjustments made to student learning and school-based programming.
6/30/22	With the support of CCIU or PaTTAN consultants, develop PBIS systems and train staff in remaining CASD schools	<ul style="list-style-type: none">• K-7 buildings at varied stages• Campus – survey will be conducted by CCIU consultant to develop a plan for implementation in the 2022-2023 school year.
6/30/22	Implement district wide MTSS/PBIS focused meetings with building leadership and external consultants to monitor effectiveness of programming district-wide	<ul style="list-style-type: none">• All buildings will have a plan for implementation for the 2022-2023 school year.
6/30/22	With support from CCIU or PaTTAN consultants, support the development of Tier II interventions in schools that have successfully implemented Tier I PBIS supports	<ul style="list-style-type: none">• Currently being developed for K-7.

School Climate and Culture
Develop a CASD Communications Plan

DUE DATE	ACTION STEP	PROGRESS
8/28/21	Collaborate with a communications consultant to review the district’s current communication practices and develop a plan to improve communication at the district, building, and classroom level	<ul style="list-style-type: none"> • The communications audit has been completed. • A workplan has been initiated e.g., Monday Morning Message, hierarchy of messaging so staff receive messages prior to families. • Improved social media presence.
1/21/22	Implement practices to improve internal communication that effectively disseminate relevant district information to all staff in an efficient manner.	<ul style="list-style-type: none"> • Internal newsletter has been implemented. • Around Our Schools newsletter • Engage with CASD support in Harrisburg to work closely with local legislators through visits to Harrisburg, Zoom updates and school visits.

Financial Goal

Balance a budget that provides instructional supports for students

DUE DATE	ACTION STEP	PROGRESS
2/28/22	Annually review all staffing positions, their impact on instructional practices, determine which positions need to be eliminated to balance the budget, and which positions need to be enhanced to support student achievement.	<ul style="list-style-type: none">• Month of January: Course selection period• February 7-11:<ul style="list-style-type: none">○ Principals and counselors' work through selections.○ Elementary principals will submit their staffing recommendations for review.○ Goal: Determine the number of classes needed based on students' selection.• Week of February 14:<ul style="list-style-type: none">○ Central Admin review• Week of February 21:<ul style="list-style-type: none">○ Follow-up meetings with principals.• Week February 28:<ul style="list-style-type: none">○ Submit to the Business Office.

Financial Goal

Implement a budget that reflects increases in the fund balance

DUE DATE	ACTION STEP	PROGRESS
6/30/22	Continue to conduct an audit of all finances with the help of the Pennsylvania Department of Education and the Public Financial Management Company	<ul style="list-style-type: none">• As warranted, the Business Office consults with PFM and PDE to ensure we remain aligned to the findings of their previous audits e.g., transportation savings, staff reductions, review of contracts, litigation and hearings etc.
6/30/22	Continue to implement the cost saving strategies that resulted from the transportation study to reduce district costs.	<ul style="list-style-type: none">• Expanded partnership with Krapf, to include routing.• Elimination of transfer points w/o an added cost.• Moving to a web-based platform for routing efficiency.• To generate revenue, we seek to partner with BusPatrol a company that will outfit buses with cameras and GPS. This will help address traffic violators. A portion of the fines will come to CASD.• GPS will enhance our ability to in a more efficient manner communicate with our families the location of their child's bus.

Facilities Goal		
Complete and implement a CASD facilities plan		
DUE DATE	ACTION STEP	PROGRESS
6/30/22	Connect with an appropriate architectural firm to assess current facilities and collaborate on the creation of the CASD Facilities Plan	<ul style="list-style-type: none"> • Reviewed previous Facilities Master Plan. • Data gathering e.g., demographics and facilities usage in process. • Selection of steering committee to be finalized by 02/14/22. • Completion May 15th, 2022 • Review options of completed Master Facility Plan
6/30/22	Develop a plan to address ADA related building issues that provides short term solutions and long-term plans for older CASD buildings	<ul style="list-style-type: none"> • Caln and EFES entrances were made ADA accessible during 2021-22 school year. • The Facilities Master Plan will outline these needs, as appropriate.

Facilities Goal

Implement a maintenance plan that allows the district to continuously address operations/maintenance items, including routine inventory of supplies and maintenance of equipment

DUE DATE	ACTION STEP	PROGRESS
6/30/22	Develop a schedule for ordering routine maintenance supplies in a fiscally responsible manner that aligns with district purchasing procedures.	<ul style="list-style-type: none">• Completed: School Dude has been replaced by a system that is now owned by CASD. This system will allow CASD to enter work orders, generate preventive maintenance work orders and create and track facilities rentals. Additionally, allocate inventory to work orders.• Engage in cooperative purchasing through multiple organizations

Facilities Goal		
Complete and implement a CASD facilities plan		
DUE DATE	ACTION STEP	PROGRESS
8/2022	Conduct an assessment of technology district wide that accounts for equitable access to resources across buildings	<ul style="list-style-type: none"> • IT conducted an inventory in Fall of 2021 to ensure all students had access to a device. • Results were documented in SNIP-IT – a newly acquired asset tracking tool. • Plans are underway to map out the steps required to complete the district-wide technology audit to be completed by August 2022.